

This course is offered for .2 ASHA CEUs (Introductory level, Professional area).

It is the Mission of Swallow Safe Education to provide ASHA approved CEU courses to Speech-Language Pathologists across all service settings. Utilizing the theory of the Five Systems of Dysphagia (Muscular, Respiratory, Neurological, Gastrointestinal, and Cognitive) it is our intention to educate and inform clinicians on how a breakdown in any one of those systems can affect the patient's swallowing safety. Because swallowing includes and necessitates a cooperation of all Five Systems of dysphagia with each swallow, it is vitally important to be able to risk-predict how safe the patient may be with the Speech Pathologist's recommendations both in our presence and in our absence. SwallowSafe.com houses a treasure-trove of information for the patient, caregiver, family member, therapist, nurses, and physicians. Accessing 'Do I Have Dysphagia' and 'Do I Need An Instrumentation' may assist the patient's team in providing the helpful services to improve the patient's comfort, care, and quality of life. That, after all, is what we at Swallow Safe are all about.



Disclosure

Carol G Winchester, MS SLP CCC is the founder of Dysphagia Management Systems, LLC, FEESTraining.com and SwallowSafe.com.

Financial: Carol Winchester is not compensated by Ghiglieri-Winchester Grp DBA Swallow Safe Education for presentation of this course.

Faculty

Carol Winchester, MS, SLP, CCC

Carol Ghiglieri Winchester graduated from St Mary's Notre Dame in 1977 with a degree in Communications. Receiving her Master's in Speech and Hearing Sciences from Bradley University in 1979, Ms Winchester has specialized in Dysphagia Management since 1992. Researching and developing the first Mobile Swallowing Instrumentation model, the Bedside Endoscopic Swallowing Test (BEST), the predecessor of DMS, specifically for the Long Term Care setting. Having now expanded that mobile service to Outpatient, Assisted Living, Independent Living, and Physician's Offices, Ms Winchester has performed more than 15,000 fiberoptic endoscopic evaluation of swallowing (FEES).

Ghiglieri - Winchester Grp DBA
Swallow Safe Education



Ghiglieri - Winchester Grp
DBA Swallow Safe Education Presents

Ethical Considerations and Decision-Making in Effective Dysphagia Diagnosis and Management

Carol G Winchester MS CCC-SLP

For Upcoming Dates and Sign Up, Go To:
FEESTraining.com or
SwallowSafe.com/Education

Online Recorded Course

Upon sign up and payment the video link to the recorded course will be sent to the participant. Upon completion of the video, a time-stamped verification of completion will be filled out by the participant and a certificate of completion will be emailed to the address provided. ASHA CEU information must be completed in full in order to receive course credit. In addition, the participant must have registered and paid for the ASHA CEU Registry for CEU award

Payment of this course does not include ASHA Registry fees.



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Course Description

This two hour recorded seminar was designed to provide the the Dysphagia Clinician with the basics of the ASHA Code of Ethics as it relates to effective considerations and decision-making in dysphagia diagnosis and management. Case examples and scenarios were given.

Learning Objectives

Goals:

- The participant will learn to identify the principles of ethics to which speech pathologists are held accountable.
- The participant will be able to give examples of ways in which their responsibility to provide competent services are evident.
- The participant will be able to list the ways that they honor their responsibility to achieve and maintain the highest level of professional competence and how it affects the patient.
- The participant will be able to identify the ways in which their acts of honesty and integrity when engaging with the public shall affect the ability of the patient to receive the services that they need and deserve.

Course Itinerary

0-15 What is the ASHA code of Ethics

15-30 How does adherence to the Code of Ethics I affect performance and therefore the patient outcomes?
30-45 Repeat Hospitalization and the affect of integrity in receiving services by credentialed and qualified SLPs

45-60 Principle of Ethics II in providing comprehensive Dysphagia Diagnostics

60-75 Principle of Ethics II in establishing the medical necessity and need for Swallowing Instrumentations

75-90 Accurately representing diagnostic information, services provided and accurate establishment of reasonable goals.

90-120 Collaborations with members of other professions and members of our own profession in assuring accurate care, follow-up, and maintenance of dysphagia management.

Course Pricing:

Invited Guest of Swallow Safe Education -
FREE Individual Course Purchase - \$29.99

Bulk Purchase - 10 Hrs Of Courses - \$225.00

In order to satisfactorily complete this course the participant must view the video provided in its entirety. At the end of the presentation the participant will be given the opportunity to contact the presenter with any questions they may have on the content for further clarification. The participant must then attest to completion of the course materials with an understanding of its content. This will be time stamped. The participant will then fill out their information for CEU submission.

Content Disclosure:

*****This course assumes a basic understanding of the ASHA Code of Ethics and the understanding that it is the responsibility of the Speech-Language Pathologist to represent themselves and their abilities accurately and clearly to the customers and patients they serve.***