

Ghiglieri - Winchester Grp DBA Swallow Safe Education

This course is offered for .2 ASHA CEUs (Advanced level, Professional area)

It is the Mission of Swallow Safe Education to provide ASHA approved CEU courses to Speech-Language Pathologists across all service settings. Utilizing the theory of the Five Systems of Dysphagia (Muscular, Respiratory, Neurological, Gastrointestinal, and Cognitive) it is our intention to educate and inform clinicians on how a breakdown in any one of those systems can affect the patient's swallowing safety. Because swallowing includes and necessitates a cooperation of all Five Systems of dysphagia with each swallow, it is vitally important to be able to risk-predict how safe the patient may be with the Speech Pathologist's recommendations both in our presence and in our absence. SwallowSafe.com houses a treasure-trove of information for the patient, caregiver, family member, therapist, nurses, and physicians. Accessing 'Do i Have Dysphagia' and 'Do I Need An Instrumentation' may assist the patient's team in providing the helpful services to improve the patient's comfort, care, and quality of life. That, after all, is what we at Swallow Safe are all about.

Disclosure

Carol G Winchester, MS SLP CCC is the founder of Dysphagia Management Systems, LLC, FEESTraining.com and SwallowSafe.com.

Financial

Carol Winchester is not compensated by Ghiglieri-Winchester Grp DBA Swallow Safe Education for presentation of this course.

Faculty

Carol Winchester, MS, SLP, CCC Carol Ghiglieri Winchester graduated from St Mary's Notre Dame in 1977 with a degree in Communications. Receiving her Master's in Speech and Hearing Sciences from Bradley University in 1979, Ms Winchester has specialized in Dysphagia Management since 1992. Researching and developing first Mobile Swallowing Instrumentation model, the Bedside **Endoscopic Swallowing Test** (BEST), the predecessor of DMS, specifically for the Long Term Care setting. Having now expanded that mobile service to Outpatient, Assisted Living, Independent Living, and Physician's Offices, Winchester has performed more than 15,000 fiberoptic endoscopic evaluation of swallowing (FEES).



Ghiglieri-Winchester Grp dba Swallow Safe Education

Presents

PDPM and Dysphagia

Carol G Winchester, MSCCC-SLP

Online Recorded Course To Sign Up, Go To: SwallowSafe.com/Education

Upon sign up and payment the video link to the recorded course will be sent to the participant. Satisfactory completion will be determined with a self-assessment questionnaire. Learners will clarify what or how much they learned, and how they might intend to use the latest information they've acquired by answering a series of self-reflection questions. This questionnaire is not graded. Upon completion, a certificate will be emailed to the address provided.

ASHA CEU information must be completed in full in order to receive course credit. In addition, the participant must have registered and paid for the ASHA CEU Registry for CEU award Payment of this course does not include ASHA Registry fees. No partial credit will be awarded for this course.







Course Description

This course presented the participant with an overview of PDPM as it related to the patient's dysphagia risks. Case studies were presented for examples and clarification of PDPM coding for reimbursement.

Learning Objectives/Goals

- The participant will be able to identify the ways in which an SLP can assist with the patient admission MDS
- The participant will be able to name risk factors for the patient in areas of PDPM classification.
- The participant will be able to identify the sections that are available to input accurate data for dysphagia and cognitive issues.
- The participant will be able to describe the process of evaluating the patient and determining if an instrumentation is necessary to establish medical necessity

Agenda

0-15 Overview and history of PDPM

16-30 What is dysphagia and how do you risk predict the patient's issues using a chart review or risk predictor

31-60 Relating your finding on the Risk Predictor back to the PDPM co-morbidites beginning with a cranial nerve assessment of the oral mechanism

61-75 Cognitive Dysphagia: What is it and how does it relate back to PDPM documentation

75-90 Muscualr, Respiratory, Gastrointestinal, and Nuerological Dysphagia and how they relate back to the PDPM Documentation

91-100 Do I need an instrumentation to establish medical necessity - Using the tool and identifying the risks of not doing an instrumentation when necessary.

100-120 Case studies of CVA, Hip Fracture and Parkinson's Patient as examples of how to identify the risks, document the disabilities, and relate back to PDPM and necessity of care.

Course Cost

Go to SwallowSafe.com/Education to sign up for this course and to check pricing.

Content Disclosure:

This course is intended for clinicians of all levels of experience to better understand the purpose of PDPM, how their input is vital to the system, and how advocating for your patient through accurate documentation is imperative toward their receiving the care they need.

This course is intended as an overview of the system and is not intended to override or replace corporate or facility-based training in how they wish for documentation to be performed. The information provided is intended to better inform the SLP on the needs of their patients whether obvious or subtle.